

General Information

CME Information

Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Radiological Society of North America (RSNA) and the Association of University Radiologists (AUR). The RSNA is accredited by the ACCME to provide continuing medical education for physicians.

Content Codes

To better help the participants of this CME activity organize their CME records, two-letter content codes have been indicated throughout the program. The key to the codes follows:

AI	Artificial Intelligence
BR	Breast (Imaging and Interventional)
CA	Cardiac Radiology
CH	Chest Radiology
ED	Education
GI	Gastrointestinal Radiology
GU	Genitourinary Radiology
HN	Head and Neck
HP	Health Policy
IN	Informatics
IR	Interventional
LM	Leadership & Management
MK	Musculoskeletal Radiology
NM	Nuclear Medicine
NR	Neuroradiology
OT	Other
PD	Pediatric Radiology
PH	Physics and Basic Science
PR	Professionalism (including Ethics)
RS	Research and Statistical Methods
SQ	Safety & Quality
US	Ultrasound
VA	Vascular

Designation Statement

The RSNA designates this live activity for a maximum of 33.75 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Evaluation

In compliance with the ACCME requirements, you must record your attendance and evaluate the sessions you attend in order to receive *AMA PRA Category 1 Credit*[™].

AUR is collaborating with RSNA to provide an online, real-time mechanism for evaluating sessions and claiming CME. AUR attendees will be able to submit their feedback and CME requests by using their own mobile devices and dedicated computer terminals at the meeting.

Target Audience

Radiologists, researchers, or other allied health professionals, trainees, and administrators in academic radiology.

Learning Objectives

At the conclusion of this live activity, participants will be able to:

- Articulate strategies to enhance the education of radiology residents, medical students, fellows, and faculty
- Identify how increasing the relevance of educational content can improve performance of trainees, faculty, and staff
- Describe the need for radiology leaders to embrace and support new educational technologies
- Describe approaches to improving evaluation and feedback for our learners, especially millennials
- Implement curricular innovations and strategies to use at your home institution to improve teaching/learning and workplace satisfaction
- Describe and explain how career and leadership opportunities can be approached strategically
- Improve presentation, meeting, and publication skills
- Develop digital teaching skills and take advantage of social media to increase access to learners

Disclosures

The Accreditation Council for Continuing Medical Education (ACCME) requires that the Radiological Society of North America (RSNA), as an accredited provider of continuing medical education, obtain signed disclosure statements from meeting faculty, including committee members, program planners, presenters, and authors. The intent of this policy is not to prevent an individual with a financial relationship from participating; however, in accordance with ACCME standards, the RSNA has developed policies and procedures to manage identified conflicts of interest.

The ACCME further requires that the RSNA provide disclosure information to all attendees prior to the educational activity. Individuals who have or have had an affiliation or financial relationship with any commercial interest (within the previous 12 months or at the time the research was conducted) are noted with a star (★) after their name in the program book (pages 12–127). Financial disclosure statements for these individuals are reported after each individual's name in the faculty index section (pages 136–143). All other individuals have indicated they have nothing to disclose.